



**Customised Training and Consulting** 

### D.I.S.C. The Universal Language of Observable Behaviour

DISC - The Universal Language of Observable Behaviour |1

# DISC is the universal language of observable behaviour.

### IT EXPLAINS HOW A PERSON DOES WHAT THEY DO.

# The "How" behind your "What".

The study of DISC has evolved and been reinterpreted many times. While different interpretations use different terminology, the basic tenets of DISC are very consistent throughout most models.

DISC is built around four unique behavioural styles, and how the unique qualities of each impact the way we approach people, tasks and the entirety of our daily lives. To fully understand DISC, it's important to understand how the four individual components work together to create the whole. While atypical person may have one or two dominant characteristics, it's the combination of the four components of DISC that defines aperson's behaviour. The four components of DISC create a "behavioural makeup" unique to every individual.

# **DISC Defined**

The four components of DISC are defined as Dominance, Influence, Steadiness and Compliance. Each of these concepts will be developed in more detail later in this e-book.

The scores for eachindividual component of DISC are measured throughassessments, based on answers given to specific questions. The results are calculated and all scores are graphed vertically. Scores are measured against the graph's midpoint, known as the energy line. It is important to consider both sides of the DISC energy line, which indicates aperson is either high or low in eachof the four areas of DISC. A high score indicates astrong tendency toward a particular behavioural style.

In the universal language of DISC, there is no good or bad. Being "high" or "low" doesn't indicate positive or negative; it simply indicates where a person falls on the vertical continuum of the DISC graph.

### Natural vs. Adapted

#### Behaviours fall into two categories: natural and adapted.

Natural behaviours are those behaviours that occur the majority of the time in a person's natural element. The adapted behaviour is how a person may intentionally alter behaviour to better fit into a certain situation, such as a workplace, or to achieve a specific outcome.

The more a person adapts their behaviour, the higher the likeliness for fatigue, since it is adeparture from their more comfortable natural state.

Since DISC is observable, it's fairly easy to get clues about a person's primary behavioural styles through simple observation. This can be gauged from spoken words, non-verbal cues such as tone of voice or facial expressions, written communication, or the way a person walks, sits and converses. Using an assessment to gauge aperson's true DISC profile is the most effective way to understand more about a specific person's behaviour.



## **D** - **Dominance**

**Observations:** Faster-paced, task-oriented problem solver

The D is looking for: Results

**Defined:** How one responds to problems & challenges

**Ideal environment:** Freedom from controls, supervision and details. An innovative environment where evaluation is based on results. Situations that present challenges and opportunities. Quick moving environment devoid of small talk and distractions.

**Overextensions:** Impatience

#### D - Dominance continued

How to create engagement: Provide freedom to create and develop their ideas. Keep them challenged and always give them aforum for sharing their opinions and ideas.

Value to a team: Self-starting, forward-looking organiser who embraces challenges and places a high value on time.

What they love to do: Dream big and win. Be involved in manythings at once.

How they communicate: Direct and to the point. Blunt and straightforward.

How to communicate with them: Be dear, specific and to the point. Present facts logically and efficiently. Be prepared for rebuttal or even anger if they disagree, but know it won't be personal. Provide facts and look for awin/win opportunity. Give them the freedom to make their own decision.

Words that work: Quick, Advantage, Decisive

Words that don't work: Inconsistent, Patient, Follow directions

### I - Influence

**Observations:** Faster-paced, people-oriented communicator

The I is looking for: Recognition (Feedback)

**Defined:** How one influences people and contacts to their point of view

**Ideal environment:** An environment with a high degree of people contact. Ability to establish anetwork of contacts and the need to interact regularly.

**Overextensions:** Disorganisation

#### I - Influence continued

How to create engagement: Provide an environment where communication occurs regularly without alot of controls or supervision.

Value to a team: Trustworthy, optimistic team player who motivates others and is adeptat negotiating conflict.

What they love to do: Be around people, especially others just like them.

**How they communicate:** Wordy and full of stories; very animated and full of gestures and agreat detail of tone variation. Neither challenging nor demanding.

How to communicate with them: Talk about people and their goals, while allowing time for nonbusiness social interaction. Keep the conversation going and engage them in talks about their intentions and dreams.

Words that work: Flexible, Exciting, Inspiring

Words that don't work: Ordinary, Quiet, Strict

# **S - Steadiness**

**Observations:** Slower-paced, people-oriented relater

The S is looking for: Relationship

Defined: How one responds to pace and consistency in their environment

Ideal environment: Stable and predictable environment where long standing relationships are developed. Prefers situations where change occurs gradually and standards are established.

**Overextensions:** Possessiveness

#### S - Steadiness continued

How to create engagement: Use logical rationale for the assignment of projects and let the person complete the project at their own pace. When seeking change, bring it on gradually.

Value to a team: Dependable team member who works hard and acts as agreat sounding board for ideas. Patient and persistent, this person is great at seeing tasks through to completion.

What they love to do: Work at their own pace with people they know and trust.

How they communicate: Reserved and deliberate, yet non-confrontational and friendly.

How to communicate with them: Break the ice by showing sincere interest in them as people. Listen andberesponsive. Ask alot of "how" questions to gather more information. Transition conversations casually and infor-mally. Provide assurances and give them time to respond.

Words that work: Consistent, Usual, Secure

Words that don't work: Unexpected, Urgent, Confrontation

# **C** - Compliance

**Observations:** Slower-paced, task-oriented analyser

The C is looking for: To beright (Correct)

Defined: How one responds to procedure and constraint

**Ideal environment:** Thrives in situations that require critical thinking and analysis. Prefers scenarios where noise and people are at aminimum and where standards and quality are valued and prioritised.

**Overextensions:** Critical Nature

#### C - Compliance continued

**How to create engagement:** Put expectations in writing with as many details as possible, including time expectations. Avoid sudden changes in plans and give them time to think aproject through thoroughly. Lead via strict adherence to company policy.

Value to a team: A conscientious, objective perfectionist. Maintains high standards, detail andtaskoriented, covers all the bases to ensure effectiveness of aproject.

What they love to do: Complete projects thoughtfully through detailed analysis and testing.

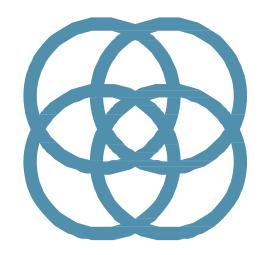
How they communicate: Direct and to the point, seeking as many facts and as much data as possible.

How to communicate with them: Be prepared with all your ideas and facts laid out in alogical fashion. Be straightforward and specific. Create an action plan with aspecific timeframe. Give them their space both physically and regarding time needed to complete a project. Disagree via facts rather than with opinions.

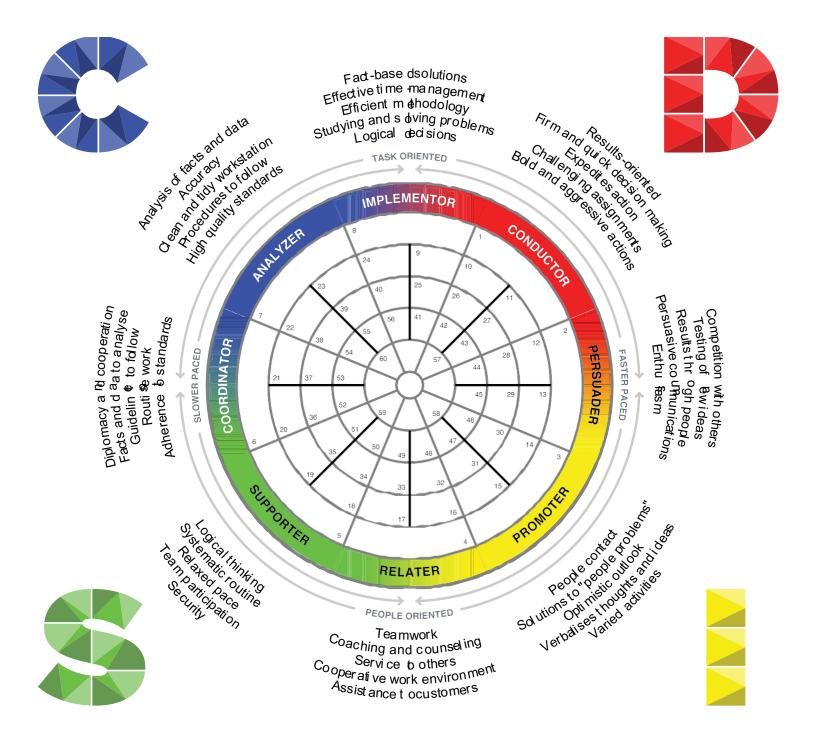
Words that work: Factual, Precise, Verified

Words that don't work: Imagine, Experimental, Educated guess

### Behavioural Segments



When werefer to someone as having one specific behavioural type, it is usually indicative of their most predominant style. While a person may have one style that is apparent above the others, it's the combination of the four that make up each individual's true behaviour. With only 1% of the population being a pure D and only 2% or less of the population being a pure I, S or C, the other 96% of the population relies on all four styles to create their unique behaviour. When we combine two or more of the predominant behavioural styles, we create new hybrid styles that highlight the leading components of each of the dominant styles as shown in the Success Insights Wheel.



Now that you have abetter understanding of the principles of DISC, discover how you can apply that knowledge in the workforce to maximise communication and engagement.

### To learn more about DISC: 1300 833 574 info@kona.com.au

#### www.kona.com.au

#### Facilitated Online or Face to Face

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